

LESSON PLAN

LOOKING BACK

Reflecting on the Memorial Site Visit with SHOAH STORIES



English



Germany



Education



14-19 years



30 min

ACTIVITY PLAN

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OBJECTIVE

To help students reflect on their visit to the Holocaust memorial site and connect their in-person experience with digital narratives they've encountered afterward.

SHOAH STORIES

Instructions for Teachers:

 5 min

Assignment Context:

Explain to the students that now that they've completed the visit, they will have a chance to process what they've seen and learned. This reflection activity is intended to help them connect their personal impressions of the site with the themes and stories they've seen in short videos from SHOAH STORIES.

Student Task:

 10 min

For homework or the next class session, students should:

- Watch one or two short videos on SHOAH STORIES that relate to themes or stories they encountered at the memorial site.
- Reflect on how their in-person visit connects with the digital narratives in these videos. What did they see at the site that reminded them of the video, or vice versa?
- Write a brief reflection or create a short presentation about one key takeaway from the visit that was reinforced or deepened by the Shoah Stories videos.

Classroom Follow-Up:

 15 min

In the next class, have a group discussion where students can share their reflections. This can help them process their emotions and thoughts about the memorial visit and see how digital storytelling can complement real-world historical education.