

LESSON PLAN

#TruthOrTrash?

Researching Biographies



English



Germany



Biographies



13-16



45 min

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OBJECTIVES

1. Which sources provide information about your own life (e.g., photos, birth certificate, school reports, stories from parents, relatives, etc.)?
2. Find, analyze, and evaluate biographical sources of other people.
3. Develop a critical understanding of the credibility of information.

Opening (Teacher-student dialogue)

 5 min

- What is a biography?
- Where can you learn about your own life?
 - Goal: personal contacts
- Where can you learn about the lives of other people?
 - Goal: more complex, research in archives etc.

Main Activity (Group work)

 30 min

- Where would you research if you needed information about other people? Find 3 examples (e.g., eyewitness interviews, documentaries, Wikipedia, archives, diaries, schoolbooks) and establish an order of preference. Justify your choices.
- Watch videos:
 - Who is being reported on?
 - Which source(s) are used?
 - What makes the source credible?
- Add to and/or rearrange your results.

Closing (Expert discussion)

 10 min

- Presentation: Each group presents "their knowledge" in 1-2 minutes.
 - How would you proceed when researching a biography?
- At the end, each group should share a "research tip" or an "aha moment" with the class.

LINKS: SHORT FORM VIDEO

1. [Instagram](#) Arolsen Achives
2. [Instagram](#) Recherche-Tipps keine.Erinnerungskultur