



## LESSON PLAN

# STORIES THAT SURVIVE TIME



English



Argentina



Biographies



14-18 years



160 min



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# Stories That Survive Time



## Objectives

- To learn through brief TikTok video clips of Holocaust survivors' testimonies.
- To research the survivors' biographies using the videos as an initial reference.
- To analyze the importance of new technologies that allow us to preserve these stories and interact with Holocaust survivors.



## Lesson Plan

### Introduction

The teacher will mention that during this class, the history of the Holocaust will be addressed through the testimonies of survivors. These testimonies are key elements in constructing the collective memory related to this event. The first-person narrative allows the possibility of approaching the direct experiences, thoughts, and reflections of those who lived through it and were participants in that time.

The teacher will show the following video to introduce the topic:  
Rosa y Sol: un repaso de la historia del Holocausto

<https://www.youtube.com/watch?v=vFna-ts3CDM&t=1s>

### Activity 1

 80 min

Divided into groups of 3 or 4, students will watch videos with fragments of interviews with survivors on the TikTok platform.

- [Eugenia Unger](#)
- [Moises Borowicz](#)
- [Jack Fuchs](#)

Each group must choose one of the videos and answer:

- A. What message is the survivor trying to convey through the observed fragment?
- B. Research the life of this survivor, considering if possible, their life before, during, and after the Holocaust.
- C. Present the information in a digital biography (we suggest using platforms like Canva).
- D. Groups will share their biographies, while their classmates present, they should think of questions they would ask the survivor.



## Activity 2

 80 min

The teacher presents Lea Zajac de Novera through the [following page](#), and students will approach her with the questions they prepared from the previous class.

Students will be allowed to interact with Lea alone, and in the same groups as before, they will create a small TikTok video with the recording of a question and answer session with Lea via this technology.

### Closure of the Activity

Some TikTok videos will be presented, and there will be a discussion on the importance of survivors' voices in recounting a specific historical event. Some questions to guide the debate could be:

- What is the importance of recording and making survivors' testimonies accessible?
- What do new technologies contribute to the transmission of memory? What challenges might they present?